

Kilsheelan NS

Our Self-Evaluation Report and Improvement Plan 2018-2019

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from

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1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period September 2018 to November 2018. We evaluated the following aspect(s) of teaching and learning:

- The teaching of comprehension strategies across the school.
- The ability of children to comprehend and synthesise information across a range of genres.
- The structure of specific reading lessons across the school.

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- The school attains good scores in English standardised tests with scores higher than the national averages
- Class Teachers and Special Education Teachers collaborate well to facilitate guided reading across the Junior end of the school.
- There is a steadily growing bank of reading resources coming into the school in the form of levelled readers and novels
- Special Education Teachers work diligently to provide a differentiated reading programmes and supplementary teaching to children that have been identified as requiring intervention by the class teacher.
- Children show positive attitudes to reading and are encouraged to read a range of reading material for enjoyment by all teachers in the school.

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Evidence of test scores sourced from English Standardised Tests completed in November 2018.
- Teacher observation and class based tests.
- Feedback from children and parents as part of various discussions throughout the year including Parent Teacher Meetings
- Evidence of children's work in a range of classroom based activities in Literacy

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Children across the school learn a variety of comprehension strategies and be enabled to use them independently to make sense of texts
- Children in need of a variety of reading material levelled for their stage of reading and work systematically through the levels and beyond so as to bring about improvements in comprehension and fluency.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from November 2018 to June 2019

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<ul style="list-style-type: none"> • To show a percentage increase in the average percentiles of Standardised Test scores in the area of Comprehension. • To increase the range of reading material in the school so as to ensure that children are given opportunities to develop their comprehension across a range of different genres 	<ul style="list-style-type: none"> • Teachers will focus on areas of comprehension of their own choosing each month and carry out activities specific to these. • Teachers will include a section in their Cúntas Míosúil that refers to the particular aspect of comprehension that they have decided to focus on that month. • That the school will commit to further supplement the already growing bank of literacy resources within the school 	<ul style="list-style-type: none"> • Principal • Class Teachers • Special Education Teachers 	<p>The success criteria of this improvement plan will be measured through the interpretation of Standardised Test scores in Literacy at the end of the 2018-2019 school year. Children have been tested in November 2018 in literacy and it has been found that the school has averaged in the 68th percentile in the area of comprehension. As a school, we are aiming for a percentage increase in this figure across the 2018-2019 school year.</p>	<p>Progress has been maintained over the course of the year in the teaching of comprehension. This has been documented in teachers Cúntais Míosúla and also in teacher feedback during staff meetings. Progress will then be ultimately determined at the end of the year based on Standardised Testing in June</p>	<p>The targets of the School Improvement plan have been achieved.</p> <ul style="list-style-type: none"> • Across classes form 3rd to 6th, there has been an 7.35% increase in the average percentiles from Standardised Tests in the area of Comprehension. • Over the course of the year, the school has invested heavily in Guided Reading material along increasing the selection of class novels in the school. It is planned that a further expansion of the schools novel collection be undertaken in the 2019-2020 school year.