

Kilsheelan NS

School Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from November 2018 to June 2019

- Across classes from 3rd to 6th, there was a 7.35% increase in the average percentiles from Standardised Tests in the area of Comprehension.
- Over the course of the year, the school invested heavily in Guided Reading material along increasing the selection of class novels in the school. It is planned that a further expansion of the schools novel collection be undertaken in the 2019-2020 school year.

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period December 2019 to the end of January 2019. We evaluated the following aspect(s) of teaching and learning:

- The use of Gaeilge Neamhfhoirmiúil throughout the school.
- The opportunities for children to engage in Gaeilge Neamhfhoirmiúil both inside and outside the classroom.
- The confidence and competencies of children in their use of conversational Irish
- The feelings and opinions of teachers towards their current teaching of Gaeilge Neamhfhoirmiúil and possible opportunities to further develop their own teaching of Gaeilge Neamhfhoirmiúil .

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Children show good levels of competency in léitheoireacht and scríobhneoireacht throughout the school
- Children are comfortable in their use of gramadach and briathra in their scríbhneoireacht
- There is a wide range of material in the school for Gaeilge and teachers pull content from a variety of sources
- Teachers make a very conscious effort to provide a range of learning experiences in ceachtaí Gaeilge for children to develop their conversational Irish
- Teacher/pupil relationships in the school are very good and teachers report that children are very receptive to learning and motivated to achieve

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Teacher observation.
- Teacher feedback from Google Forms questionnaires
- Parental and pupil feedback from Google Forms questionnaires
- Feedback from DES Inspector Edel Meaney as part of incidental visit in December where competencies in Gaeilge Neamhfhoirmiúil were noted

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Developing the competency and confidence of children in using Gaeilge more informally and as part of everyday conversation in school
- Provide more opportunities and motivation for children to use Gaeilge throughout the school day
- As teachers, be more cognisant of our role in modelling and using Gaeilge both inside and outside the classroom throughout the school day

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from January 2019 to June 2022

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<ul style="list-style-type: none"> • An increased emphasis be placed on the communicative stage of lessons and on enabling pupils to use the language in natural conversations. • A whole school approach to the teaching of conversational Irish needs to be implemented to ensure enthusiastic participation by pupils. 	<ul style="list-style-type: none"> • Teachers will teach the discrete oral language needed for natural conversations among pupils. • Teachers will support each other in devising strategies for improved oral Irish lessons. • Each class will be taught agreed Frásaí na Seachtaine which will include important everyday language and seasonal phrases. • Gaeilgeoir na Míosa will be awarded during assemblies over the course of the year 	<ul style="list-style-type: none"> • Principal • Class Teachers • Special Education Teachers 	<p>Evident in teacher planning and cuntas míosúla</p> <p>Teacher feedback and observations</p> <p>Teacher planning and teacher observation</p> <p>Children using new Frásaí across the school day</p> <p>Winners will be celebrated at appropriate opportunities</p>	<p>Reflected in teachers individual planning</p> <p>Teachers have highlighted improvements made</p> <p>Strategies and ideas being shared collaboratively by teachers</p> <p>Gaeilge heard more often across the school during the day</p> <p>Assemblies have recognised the efforts children have made in their use of Gaeilge Neamhfhoirmiúil</p>	<ul style="list-style-type: none"> • Children have been seen to use Gaeilge much more throughout the school day in their interactions with teachers and each others • Ceachtanna Gaeilge have seen a greater emphasis on use of language. This is evident from both individual teacher planning and teacher feedback